## **Core Team Satisfaction Survey**

(Regarding the Program Model)

Dear Team Member,

As a team member having participated with the team process in conferencing a high-risk child, your anonymous feedback will be valuable in not only providing visibility for the team model, but also in sharing ideas on how this type of intervention might be improved upon for the benefit of a larger population.

(Please circle the number or mark the answer you feel best applies.)

1. Having the conference at t	the local scl	hool wa	s helpf	ful.					
	Not at all)	1	2	3	4	5	6	7	(Very Much)
a. Having members from	different di	isciplin	es adde	d needs	ful insig	ht.			
	Not at all)	1	2	3	4	5	6	7	(Very Much)
2. I was satisfied with the cor	<u>nference ou</u>	<u>itcome</u> .							
	Not at all)	1	2	3	4	5	6	7	(Very Much)
a. The interactive flow seemed to be <u>professionally competent</u> .									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
b. I feel pertinent and <u>accurate information</u> was shared.									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
c. I feel the conference provided <u>useful information</u> .									
-	Not at all)	1	2	3	4	5	6	7	(Very Much)
d. Organized conference notes available for each team member was helpful.									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
3. Team members were supp	ortive in th	ieir inte	eractio	ns.					` ' '
	Not at all)	1	2	3	4	5	6	7	(Very Much)
a. I valued members who knowing and <u>understanding of the child/family</u> .									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
`	,								, ,
b. I felt the child and family were treated personally, and with positive regard.									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
c. There was an atmosphe	ere of trust a	and acce	ptance	•					
-	Not at all)	1	2	3	4	5	6	7	(Very Much)
d. Having a focus on the <u>child's strengths</u> was important.									
	Not at all)	1	2	3	4	5	6	7	(Very Much)
									, -
4. The team shared how to be	etter utilize	other o	commu	nity re	sources	such a	s Ment	al Heal	th.
	Not at all)	1	2	3	4	5	6	7	(Very Much)
5. I feel having several members added to good results in this conference experience.									
	Not at all)	1	2	3	4	5	6	7	(Very Much)

## 6. The following reflect <u>some of what resulted</u> from the team meeting. (<u>circle letters you agree with</u>):

- a. The meeting provided a better holistic understanding of the child.
- b. There was more clarity of direction for child/family intervention.

d. There was increa e. Parents left with			l outcome.				
<ul><li>f. Family and mem</li><li>g. Other (explain).</li></ul>	bers left with goo	od ideas on how to	cope.				
7. I do wish the following	ng had been diffe	erent:					
8. The following best ap	oply in describin	g the <u>conference</u>	style:				
a. Understanding	e. Caring	i. Complete	m. Ill info	rmed			
b. Well-informed	f. Friendly	j. Reassuring	n. Judgme	ntal			
c. Meaningful							
d. Respectful	h. Prompt	1. Intrusive	p. (Other):				
9. I found the following	to be especially	helpful or suppo	ortive:				
6	1 7	1 11					
10. I feel the forms used	(Not at all)	1 2	3 4	5	6		( )
11. What are the most v	aluable compon	ents of the team	model?				
12. In general, I was ple	ased with the co	nference and int	ervention sty	y <b>le.</b> (cire	cle)		
· · · · · ·	( )						(Very Much)
13. Many children could		nis kind of progra	<u>am.</u> Ye	es	No_		
(explain):							
14. <u>I know of other inter</u> (If Yes, explain)	rvention progra	ms like the team	model. Y	es	No		
15. I would recommend	this conference	model to someon	e else.	es	No_		
16. Using this kind of in	torvantian mada	d I fool similar r	osults could	ha aahi	oved in	most	any sahaal ar
professional setting.							any school of
professional setting.	1 C3		110	(гур	1 <b>a</b> 111)		
17. What kind of assista	nce would be he	elpful in encoura	ging more sc	hools to	o use a	model	similar to
that of ABLE in dea	ling with high_ri	isk children?					
	iing with mgn-i						
18. What do you feel is			als in startir	ng to us	e a tea	m into	rvention

c. There was more awareness of various needed resources.

The ABLE Program

Thank you for your time,